Sociology 412

Social Construction of Reality

Instructor: Tom Semm Office: NH211

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Class Meets:

Wednesday 3:30-6:10PM

SH 101

Office Hours:

Mon 3:00-4PM

Tues 2:30-3:30PM

Wed 2:30-3:30PM

Texts:

Ewen, Stuart. *PR! A Social History of Spin*.

Fraser, Steven. *The Age of Acquiescence*.

Gould, Stephan Jay. *The Mismeasure of Man*.

Nace, Ted. *Gangs of America: The Rise of Corporate Power and the Disabling of Democracy.*

(PDF on Blackboard)

Course Description:

Traditionally, classes in the social construction of reality examine the ways in which micro, or daily, social interactions create, and recreate, an objective social world that acts upon individuals. Since the publication of the work that originally defined the discipline, Peter Berger and Thomas Luckmann’s The Social Construction of Reality, several factors have transformed it. The first factor is the linguistic turn which has conceptualized a new idea of language. Its main claims are that language mediates human experience of the world, more radically, creates the “world”; it also claims that language structures consciousness and is inextricably woven to power relations. There is no better example of the connection between language and power than the word “freedom” which is now being used in a specific way, unlike any previous way, by powerful interest groups to justify policies of determinism (unfreedom). The other factors which have impacted social construction are post-modernism, post-structuralism and post-empiricism. From this transformed point of view, the macro-structures of society, in fact modernity itself and its ideologies (science as one), are socially constructed phenomena. They are not the result of micro interactions, nor of evolutionary development, but of social and cultural forces and powerful interests creating, shaping and justifying a world in which they are the primary beneficiaries. The social construction of reality from this point of view demystifies reality as given, “out there,” natural and inevitable, as something to which we must conform, and reveals it as a construct and points us in the direction of recreating it.

For example, economists claim to be scientists of the market. They argue that the market is a system, an autonomous sphere, a reality out there and that it functions according to given laws, laws as predictable as the laws of nature. They claim to have discovered this market system, the laws that govern it, and human nature, individual’s driven by greed. An examination of these claims from the social construction point of view demonstrate that the market system (free market, capitalism) is a social construction, as is the claim about human nature. Various social forces and powerful interest groups were involved in shaping it and its ideology, which includes the discipline of economics. This is important because the myth of the market system is the dominant ideology in the U.S. and globally and as neoliberalism presently claims to be the truth. And in fact, one of its claims is the deterministic one that there is no other alternative, to be free we must live in a market system.

One other example, science claims to be an autonomous discipline, governed by an objective method. Scientists, pursuing this supposedly neutral and unbiased method, claim to have discovered a thing called “intelligence.” And they claim this thing can be measured through the application of an IQ test. A critique of these claims from a social construction point of view reveals there is no empirical evidence that there is a thing called intelligence, or that an IQ test could measure it even if there were. The critique also reveals the function of this claim is ideological. It justifies broad social inequalities based on race, gender and class.

The focus of this class will be on examining the socially constructed nature of the world we live in today. In other words, what social forces and which powerful groups have shaped American society. There will be four central areas of analysis: ideology/mythology, economy, political system, and the mass media.

Courses Goals:

1. Students will gain an understanding of how the institutions and ideologies of modernity emerged.
2. Students will gain an understanding of how science, technology, forces of consumerism have allowed powerful interests to create post-modern reality.
3. Students will gain the ability to analyze social phenomena from a critical point of view.
4. Students will recognize social reality as a set of social phenomena that have been created by social forces and institutional actors to serve their interests and that social reality can be changed.

Evaluation Process:

There will be three exams worth seventy (70) points each. In addition, there will be both announced and unannounced quizzes. There may be extra credit opportunities, but such opportunities will depend on whether the socially constructed environment of the class is positive.

Classroom Expectations:

As I say every semester, I am not a vice principal, nor do a disciplinarian, and I not appreciate having to be one. So stay off your cell phone, the internet, no private conversations, no outside reading material, and do not come to class and study for another class. I do not take attendance, so you do not have to be in class, and if you are and you break the rules, I will deduct points from your grade the first time, and after that I will flunk you no matter what.

**Class** **Topic** **Assignment**

Week 1 Introduction

**PART I The Social Construction of An Idea: “America”**

Week 2 “American Exceptionalism” Fraser, Ch 1, 2

Gould, Intro, Ch 2

**PART II The Social Construction of the Political Economy**

Week 3 American Capitalism Fraser, Ch 3, 4

Nace, Ch 4

Week 4 Class Warfare Fraser, Ch 5, 6

Nace, Ch 5

Week 5 Economic Disaster

Week 6 **Exam #1 Wednesday Oct 5**

Week 7 Democracy for the Few Nace, Ch 11, 12

Gould, Ch 5

Week 8 Authoritarian State Nace, Ch 13, 15

Week 9 Right Wing Populism

Week 10 **Exam #2 Wednesday Nov 2**

**PART III The Social Construction of the “Truth” and Unreality**

Week 11 “The House of Truth” Ewen, Part I

Week 12 “The Consumer” Ewen, Part II and III

Week 13 **Thanksgiving Vacation**

Week 14 “The Imaginary World” Ewen, Part IV and V

Fraser, Ch 9

Week 15 Deconstructing “Reality” Fraser, Ch 10. 11, 12

Gould, Ch 7

Week 16 **Exam #3 Wednesday Dec 14**

Final Grade: Total points and grade average will be posted on Blackboard.

A 92.5%-up B+ 87.5%-89.4% C+ 77.5%-79.4% F <60%

A- 89.5%-92.4% B 82.5-87.4 C 69.5%-77.4%

B- 79.5%-82.4% D <69.4%

To: All SDSU Faculty

From: Pamela J. Starr, Student Disability Services Director

Subject: Syllabus Statement for Students with Disabilities

With the fall 2014 semester approaching, I would like to remind you to include the below statement in your syllabus. The University Senate now requires that all faculty include this statement as written. If you have any questions or concerns, please do not hesitate to contact me.

If you are a student with a disability and believe you will need accommodations for this class, it is your responsibility to contact Student Disability Services at (619) 594-6473. To avoid any delay in the receipt of your accommodations, you should contact Student Disability Services as soon as possible. Please note that accommodations are not retroactive, and that accommodations based upon disability cannot be provided until you have presented your instructor with an accommodation letter from Student Disability Services. Your cooperation is appreciated.